

I take this opportunity to express and convey how valuable it is for families to remain in constant contact with each other and how much it means for the family to function as a unit. Strong families make strong communities, strong communities make cities, strong cities make strong states and strong states make strong nations.

Our Nation is strong because of families like yours. I salute you, commend you on the occasion of your re-union and welcome you to Chicago. Unfortunately, I will not be able to join you because on Friday, August 4th and Saturday, August, 5th, I will be in Detroit, Michigan attending my family reunion and the next week on the 8th and 9th, I will be in Greenwood, MS, visiting with other family members (the Glass family).

Enjoy your family and keep it strong.

IN SUPPORT OF ISRAEL AS VIOLENCE CONTINUES IN THE MIDDLE EAST

HON. JERRY F. COSTELLO

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Friday, July 28, 2006

Mr. COSTELLO. Mr. Speaker, 17 days ago, Hezbollah terrorists conducted a raid into Israel, killing three Israeli soldiers and kidnapping two others, igniting serious fighting between Israel and Hezbollah. I rise today to express my strong support for Israel as it defends itself from an increasingly powerful terrorist presence in southern Lebanon.

Israel has taken many meaningful steps in recent years to push the dream of Middle East peace forward, including removing all forces from Lebanon and, just last year, unilaterally withdrawing from Gaza. In return, Israel faces an emboldened Hezbollah, backed and encouraged by Iran and Syria, with an arsenal of 13,000 rockets that it routinely uses to bombard Israeli towns, and Hamas, which controls the Palestinian Authority. Neither group recognizes Israel's right to exist.

The House recently passed H. Res. 921 with my support, which reaffirms Israel's right to defend itself from these attacks. Through this action we have made a clear statement that the United States will stand with Israel while continuing to work with the international community to bring peace to the region.

Mr. Speaker, the current situation, with Iran and Syria enabling Hezbollah to establish an even greater presence in Lebanon is intolerable and a major obstacle to Middle East peace. Any international agreement should focus on removing Hezbollah from that country, per United Nations Security Council Resolution 1559. This is a critical point for Israel and the entire region, and the United States must remain actively engaged in this process.

PAYING TRIBUTE TO THE STUDENTS OF THE AVIATION YOUTH ACADEMY SUMMER CAMP

HON. EMANUEL CLEAVER

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Friday, July 28, 2006

Mr. CLEAVER. Mr. Speaker, I rise today to congratulate the students and advisors of the Central Missouri State University's Aviation Youth Academy Summer Camp. On Saturday, July 29, 2006, they will celebrate their inaugural graduating class. This camp provides inner-city youth with a unique perspective on potential careers available in aviation. The youth academy has a total of 27 members in the camp, all from the Kansas City metropolitan area, of which, two are graduating this year.

The Aviation Youth Summer Camp focuses on introducing diverse, multicultural, and under-represented children to aviation, by providing hands-on knowledge and exposure to both aeronautical science and flight training. The camp fosters the personal development of leadership, character, physical health, and academic achievement. Their goal is to train the youth of today for the opportunities of tomorrow.

The Aviation Youth Academy Summer Camp is a 7-day residential camp taught by Central Missouri State University's aviation faculty and certified flight instructors. The camp fosters many practical activities with motivational speakers, team-building exercises, diversity training, and exposure to a collegiate environment and academic programs.

Camp participants strive to achieve their goals through collaboration with experts in the field of aviation, including those in the Central Missouri State University Aviation Department. Each student will leave equipped with the knowledge of what is recommended in a high school curriculum in order to study aviation at the college level.

In addition, participants obtain information about college applications, scholarships, and financial aid applications.

Saturday, July 29, 2006, marks a tremendous triumph for the program as the first two students to complete the 3-year program will graduate. Those two students are Brandon Smith, who will be a senior this year at Lee's Summit West High School, and Markhum Rucker, who will be a senior at Heart of America Charter School. They both plan to attend college, benefiting from strong parental support and a great interest in aviation.

These two graduates and the remaining participants honor the noble tradition of the Tuskegee Airmen who walked before them. It was in the skies above Europe over 50 years ago that those brave men fought for equality abroad while lacking it at home. Among those speaking during the Aviation Youth Academy's summer program included Mr. Ormer Rogers, Jr., past president of the Heart of America Chapter of the Tuskegee Airmen and Harvey McCormick and Harvey Bayliss, two of the original Tuskegee Airmen.

Mr. Speaker, please join me in expressing our congratulations to the participants of the Aviation Youth Academy Summer Camp and the faculty and staff of Central Missouri State University for dedicating their time and serv-

ices to the inner-city youth of Kansas City. It is essential for members of the Aviation Youth Academy and other youth organizations to be celebrated and commended for their work. Today, the 109th Congress honors them for their achievements.

IN RECOGNITION OF ALL KINDS OF MINDS

HON. DAVID E. PRICE

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Friday, July 28, 2006

Mr. PRICE of North Carolina. Mr. Speaker, I rise today in recognition of All Kinds of Minds and its Schools Attuned Program for reaching more than three-quarters-of-a-million students through the 30,000 educators who have participated in its professional development program since it began in 1987.

All Kinds of Minds was co-founded in 1995 by renowned pediatrician Dr. Mel Levine and financier Charles R. Schwab to translate the latest research on the many different ways children learn, into programs, products and services that help struggling students become successful learners. The Institute's programs are based on insights from pivotal medical and educational studies, as well as more than 30 years of clinical experience by Dr. Levine, other faculty at the University of North Carolina at Chapel Hill, experts at All Kinds of Minds, and other leading researchers in the field.

The Schools Attuned Program is a research-based program that educates K-12 teachers about the science of learning. It was designed using the standards of professional development from the National Staff Development Council. Enrolled teachers learn about eight neurodevelopmental constructs that affect learning by participating in a minimum of 35 instructional hours and 10 hours of follow-up experiences.

In addition to focusing on how the brain is "wired," the program examines the different ways students learn, patterns in those differences in learning, and how students' interests and strengths can be used to overcome weaknesses within the regular classroom. The framework and tools provided in the Schools Attuned Program allow parents, teachers and children to work together to conquer student learning differences.

The 30,000 educator mark, which includes over 750 teachers from my home district, was accomplished through the efforts and support of teachers, schools and communities in all 50 States, Canada and Switzerland. The program has also benefited from Federal funding to supplement local educational funds in 15 States; State funding for teacher participation in North Carolina and Oklahoma; a 5-year New York City Department of Education initiative allowing nearly 1,600 educators to take part in the program; and over \$70 million in funds raised since 1995 from private foundations and major philanthropists supporting the Institute nationwide.

I ask my colleagues to join me in commending the Schools Attuned Program for achieving this milestone of training 30,000 teachers to help students succeed in the classroom.